

## SUMMARY OF CET PARTNERSHIPS

The following tables show partnerships entered into at College level:

**Table 1: College Partnerships**

### A. Summary of College Partnerships

| College Name | Institutions of Learning |       |         | Government Departments/ Entities |                   | Community Based Organisations | Non-Profit Organisations | Faith Based Organisations | Industry / Private sector | SETAs<br><br>(*Details below)   | International Donors/ Organisations | Other (Specify) |
|--------------|--------------------------|-------|---------|----------------------------------|-------------------|-------------------------------|--------------------------|---------------------------|---------------------------|---|-------------------------------------|-----------------|
|              | Universities             | TVETs | Schools | Provincial/ National Departments | Local Governments |                               |                          |                           |                           |   |                                     |                 |
| GP           | Yes*                     | Yes   | No*     | Yes                              | Yes               | No                            | Yes                      | No                        | Yes                       | Yes:<br>W&R;<br>ETDP;<br>FASSETSETA;<br>SASSETA;<br>FP&MSETA<br>;<br>CATHSETA<br>;<br>MICTSETA;<br>CETA;<br>CHIETA;<br>AGRISETA | Yes                                 | No              |
| NW           | No                       | No    | No      | Yes                              | Yes               | No                            | No                       | No                        | No                        | Services SETA   | No                                  | No              |

|    |    |     |     |     |     |    |     |    |                              |   |    |           |
|----|----|-----|-----|-----|-----|----|-----|----|------------------------------|---|----|-----------|
| EC | No | Yes | No  | Yes | No  | No | Yes | No | Yes                          | W&R;<br>ETDP;<br>FOODBEV;<br>SERVICES;<br>HWSETA;<br>INSETA<br>CATHSETA<br>;<br>MICTSETA;<br>CETA;<br>CHIETA;<br>AGRISETA |    |           |
| LP | No | Yes | No  | No  | No  | No | No  | No | No                           | W&RSETA<br>ETDPSETA<br>;<br>CATHSETA  | No | No        |
| MP | No | No  | Yes | Yes | No  | No | No  | No | No                           | ETDPSETA<br>;<br>W&RSETA;<br>TETA;<br>EWSETA  | No | Yes (NSF) |
| FS | No | No  | No  | No  | No  | No | No  | No | Yes<br>(CUTIS<br>PTY<br>LTD) | LGSETA;<br>W&RSETA;<br>HWSETA;<br>MICTSETA;<br>SERVICES;<br>MERSETA;<br>CATHSETA<br>;<br>CETA;<br>INSETA;<br>TETA;        | No | No        |
| WC | No | Yes | No  | Yes | Yes | No | No  | No | No                           | W&RSETA;<br>SERVICES;<br>CHIETA;<br>INSETA;   | No | No        |

|     |    |     |     |     |    |    |    |    |   |   |  |  |
|-----|----|-----|-----|-----|----|----|----|----|---|---|--|--|
|     |    |     |     |     |    |    |    |    |   | MICTSETA;<br>LGSETA;<br>MERSETA;<br>ETDPSETA  |  |  |
| NC  | No | Yes | Yes | Yes | No | No | No | No | Yes:<br>UMK<br>Mine;<br>Kuduma<br>ne<br>Mangan<br>ese<br>Resourc<br>es;<br>Teacher<br>Bubbles | W&RSETA;<br>EWSETA;<br>ETDPSETA<br>;<br>MERSETA;<br>MICTSETA;<br>CETA:<br>SERVICES;<br>LGSETA   |  | NSF  |
| KZN | No | Yes | Yes | Yes | No | No | No | No | Yes:<br>PHD<br>Skills<br>Project<br>PTY LTD   | CATHSETA<br>; SASSETA;<br>TETA;<br>SERVICES;<br>W&R<br>SETA;<br>CHIETA;<br>AGRISETA;<br>FASSETA;<br>MERSETA;<br>LG<br>SETAFE&M<br>SETA;<br>CETA |  | NSF;<br>Private<br>Property;<br>Sikhonzi<br>Edna<br>Gazu |

**Explanation:**

**\*Yes: There is an existing partnership**

**\*No: No existing partnership**

| College Name            | Institutions of Learning                           |                        |         | Government Departments/ Entities          |   | Community Based Organisations | Non-Profit Organisations           | Faith Based Organisations | Industry / Private sector  | SETAs<br><br>(*Details below) | International Donors/ Organisations                          | Other (Specify) |
|-------------------------|--|------------------------|---------|---|---|-------------------------------|------------------------------------|---------------------------|----------------------------|-------------------------------|--|-----------------|
|                         | Universities                                       | TVETs/Technical centre | Schools | Provincial/National Departments           | Local governments                         |                               |                                    |                           |                            |                               |  |                 |
| <b>Type of Resource</b> |  |                        |         |   |   |                               |                                    |                           |                            |                               |  |                 |
| GP                      | 1.UJ: human resources<br><br>2.UP: Human resources |                        |         | Gauteng department of education: Physical | City of ekurhuleni municipality: physical | N/A                           | Hope for Southern Africa; physical | N/A                       | Informage: human resources |                               | Chinese Culture and international Education: human resources | N/A             |
| NW                      | N/A  | N/A                    | N/A     | 1.TIA: Financial<br>2.NSF: financial      | Local government: Financial               | N/A                           | N/A                                | N/A                       | N/A                        | N/A                           | N/A  | N/A             |

|    |     |  |     |   |     |     |   |     |     |      |     |                      |
|----|-----|--|-----|---|-----|-----|---|-----|-----|------|-----|----------------------|
| EC | N/A | 1.Ingwe TVET: physical<br>2.King Sabatha TVET: physical<br>3.East Cape Midlands TVET: physical<br>4.Ikhala TVET: physical<br>5.Border Training centre physical<br>6.Border Training centre: physical | N/A | 1.Dept of Basic Education: physical<br>2. Department of Health: physical<br>3. Dept of Public Works: physical | N/A | N/A | South African Forum for Community Colleges (SAFCC): ICT | N/A | N/A | Yes* | N/A | N/A                  |
| LP | N/A | 1. Letaba TVET: HR<br>2. Letaba TVET: HR<br>2.Sekhukhune TVET<br>3.Northern  | N/A | N/A   | N/A | N/A | N/A   | N/A | N/A | Yes* | N/A | National Skills fund |

|     |     |  |                              |   |     |     |   |     |   |       |     |     |
|-----|-----|--|------------------------------|---|-----|-----|---|-----|---|-------|-----|-----|
|     |     | Technical college<br>4. MCTP<br>FET<br>College |                              |   |     |     |   |     |   |       |     |     |
| MP  | N/A | N/A  | *Schools:<br>physical        | Provincial<br>Education<br>Department:<br>human<br><br>NSF:<br>Funding                        | N/A | N/A | N/A   | N/A | N/A   |       | N/A | N/A |
| FS  |     |  |                              |   |     |     |   |     | CUTIS<br>(Pty) Ltd  |       |     |     |
| WC  | N/A | N/A  | N/A                          | Financial   | N/A | N/A | N/A   | N/A | N/A   | Yes * | N/A | N/A |
| NC  | N/A | Physical                                       | physical                     | 1.Northern Cape<br>Department of<br>Social Develop-<br>ment:<br>Human<br>2.NSF:Fi-<br>nancial | N/A | N/A | Northern<br>Cape Society<br>For the Blind:<br>Human and<br>physical | N/A | 1.UMK<br>Mine:<br>financial<br>2.Kudumane<br>Manganese:<br>financial<br>3.Teach-<br>erbubbles:<br>human |       | N/A | N/A |
| KZN | N/A | Umfolozini<br>TVET<br>College:<br>human        | Phelani<br>primary<br>school | Provincial<br>health<br>department:<br>financial  | N/A | N/A | N/A   | N/A | N/A   |       | N/A | N/A |

|                                   |  |   |                 |  |  |     |   |     |                            |      |  |     |
|-----------------------------------|--|---|-----------------|--|--|-----|---|-----|----------------------------|------|--|-----|
|                                   |  |   | ol:<br>physical | NSF:<br>Financial  |  |     |   |     |                            |      |  |     |
| <b>Purpose of the Partnership</b> |  |   |                 |  |  |     |   |     |                            |      |  |     |
| GP                                | 1.UJ:<br>lecturer<br>development<br><br>2.UP:<br>lecturer<br>development |   |                 | Gauteng<br>departm<br>ent of<br>educatio<br>n:<br>examinat<br>ions   | City of<br>ekurhul<br>eni<br>municip<br>ality:<br>infrastr<br>ucture | N/A | Hope for<br>Southern<br>Africa; meals<br>provision  | N/A | Informag<br>e:<br>training |      | Chinese Culture<br>and international<br>Education:<br>training | N/A |
| NW                                | N/A  | N/A   | N/A             | 1.TIA:Fu<br>nding<br>2.NSF:F<br>unding   | Local<br>govern<br>ment:<br>Fundin<br>g                              | N/A | N/A   | N/A | n/a                        |      | N/A  | N/A |
| EC                                | N/A  | 1.Ingwe<br>TVET:<br>access<br>to<br>infrastruc<br>ture &<br>hosting<br>of CLCs,<br>identifica<br>tion and<br>provision<br>of<br>formal&<br>non-<br>formal<br>program<br>mes | N/A             | 1.Dept of<br>Basic<br>Educatio<br>n:<br>access<br>to<br>infrastruc<br>ture&<br>hosting<br>of CLCs,<br>identifica<br>tion &<br>provision<br>of formal<br>& non-<br>formal | N/A  | N/A | South African<br>Forum for<br>Community<br>Colleges<br>(SAFCC):<br>Establishmen<br>t of living labs | N/A | N/A                        | Yes* | N/A  | N/A |

|  |  |  |  |   |  |  |  |  |  |  |  |  |
|--|--|--|--|---|--|--|--|--|--|--|--|--|
|  |  | <p>2.King Sabatha TVET: access to infrastructure &amp; hosting of CLCs</p> <p>3.East Cape Midlands TVET: access to infrastructure &amp; hosting of CLCs; identification &amp; provision of formal &amp; non-formal programmes</p> <p>4.Ikhala TVET: access to infrastructure</p> |  | <p>programmes</p> <p>2. Department of Health: access to infrastructure &amp; hosting of CLCs, identification &amp; provision of formal &amp; non-formal programmes</p> <p>3. Dept of Public Works: identification &amp; provision of formal &amp; non-formal programmes &amp; access to</p> |  |  |  |  |  |  |  |  |
|--|--|--|--|---|--|--|--|--|--|--|--|--|

|    |     |   |  |                |  |  |  |  |  |  |  |  |
|----|-----|---|--|----------------|--|--|--|--|--|--|--|--|
|    |     | hosting of CLCs<br>5.Border Training centre: access to head office space for rental & other premises<br>6.Border Training centre: access to accredited programmes |  | infrastructure |  |  |  |  |  |  |  |  |
| LP | N/A | 1. Letaba TVET: Training on different skills programmes<br>2. Letaba TVET: Lecturers and student training   |  |                |  |  |  |  |  |  |  |  |

|    |     |   |   |     |     |     |     |     |     |  |     |     |
|----|-----|---|---|-----|-----|-----|-----|-----|-----|--|-----|-----|
|    |     | <p>on various skills programmes</p> <p>2. Sekhukhune TVET</p> <p>3. Northern Technical college</p> <p>4. MCTP FET College</p> |   |     |     |     |     |     |     |  |     |     |
| MP | N/A | N/A   | <p>*schools: infrastructure provision</p> <p>Provincial Education Department: Examinations and Assessments</p> <p>NSF: capacity building, occupational programmes and funding</p> | N/A | N/A | N/A | N/A | N/A | N/A |  | N/A | N/A |

|    |     |                                   |   |   |     |     |  |     |  |  |     |     |
|----|-----|-----------------------------------|---|---|-----|-----|--|-----|--|--|-----|-----|
| FS |     |                                   |   |   |     |     |  |     | CUTIS (Pty) Ltd: cooperative nature with intention to work together  |  |     |     |
| WC | N/A | N/A                               | N/A   | Level 4/ Matric programme   | N/A | N/A | N/A  | N/A | N/A  |  | N/A | N/A |
| NC | N/A | Physical infrastructure provision | Physical infrastructure: hosting of teaching and learning | 1. Northern Cape Department of social development: teaching and learning, and infrastructure development<br>2. NSF: Funding | N/A | N/A | Northern Cape Society for the blind: provision of training and study material for blind students | N/A | 1. UMK Mine: Provision of payment of lease, maintenance for the building and LTSM<br>2. Kudumane Manganese Resources: Provision of payment of lease, |  | N/A | N/A |

|                                 |     |   |   |  |     |     |     |     |  |  |     |     |
|---------------------------------|-----|---|---|--|-----|-----|-----|-----|--|--|-----|-----|
|                                 |     |   |   |  |     |     |     |     | mainten<br>ance for<br>the<br>building<br>and<br>LTSM<br>3.Teach<br>er<br>bubbles:<br>provision<br>of<br>access<br>to<br>teaching<br>and<br>learning<br>for<br>distance<br>learning<br>platforms<br>for AET<br>level 4 |  |     |     |
| KZN                             | N/A | Umfolozi<br>TVET<br>College:<br>training<br>of KZN<br>CET<br>students | Phel<br>elani<br>prim<br>ary<br>scho<br>ol:<br>infra<br>struc<br>tur<br>provi<br>sion | Provincia<br>l health<br>departm<br>ent:<br>funding<br><br>NSF:<br>Funding | N/A | N/A | N/A | N/A | N/A  |  | N/A | N/A |
| <b>Value of the Partnership</b> |     |   |   |  |     |     |     |     |  |  |     |     |

|   |                           |                                     |                 |  |  |     |     |     |                                   |  |           |     |
|---|---------------------------|-------------------------------------|-----------------|--|--|-----|-----|-----|-----------------------------------|--|-----------|-----|
| GP  | UP:R<br>137 000<br>UJ:N/A | 1.R<br>540 000<br>2.R250 4<br>34.78 | R90<br>0<br>000 | N/A  | R20<br>000                               | N/A | N/A | N/A | R960 00<br>0<br><br>R1 800<br>000 |  | R 709 500 | N/A |
| NW  |                           |                                     |                 | 1.TIA:R<br>250 000<br>2.NSF:R<br>22 959 2<br>87.50 | Local<br>govern<br>ment: R<br>360<br>000 |     |     |     |                                   |  |           |     |
| EC  | N/A                       | N/A                                 | N/A             | N/A  | N/A                                      | N/A | N/A | N/A | N/A                               |  | N/A       | N/A |
| LP  | N/A                       | N/A                                 | N/A             | N/A  | N/A                                      | N/A | N/A | N/A | N/A                               |  | N/A       | N/A |
| MP  | N/A                       | N/A                                 | N/A             | N/A  | N/A                                      | N/A | N/A | N/A | N/A                               |  | N/A       | N/A |
| FS  |                           |                                     |                 |  |  |     |     |     | N/A                               |  |           |     |
| WC  | N/A                       | N/A                                 | N/A             | R1 265 4<br>60.00                                  | N/A                                      | N/A | N/A | N/A | N/A                               |  | N/A       | N/A |
| NC  | N/A                       | N/A                                 | N/A             | 1.N/A<br>2.R<br>21 000<br>000                      | N/A                                      | N/A | N/A | N/A | 1.N/A<br>2.N/A<br>3.N/A           |  | N/A       | N/A |
| KZN   | N/A                       | N/A                                 | N/A             | 1.R<br>456 000<br>2.R<br>21 042 5<br>62.50         | N/A                                      | N/A | N/A | N/A | N/A                               |  | N/A       | N/A |
| <b>Formalisation of the Partnership (Specify)</b> |                           |                                     |                 |  |  |     |     |     |                                   |  |           |     |
| GP  | UJ:MoU<br><br>UP:MoU      | MoUs                                | 25<br>MoU<br>s  | MoU  | MoU                                      | N/A | MoU | N/A | MoU                               |  | MoU       | N/A |

|    |     |   |     |                |                                  |     |     |     |     |  |     |     |
|----|-----|---|-----|----------------|----------------------------------|-----|-----|-----|-----|--|-----|-----|
| NW | N/A | N/A   |     | 1.MoA<br>2.MoA | Local<br>govern-<br>ment:<br>MoA | N/A | N/A | N/A | N/A |  | N/A | N/A |
| EC | N/A | 1.Ingwe<br>TVET:<br>MOU<br>2.King<br>Sabatha<br>TVET:<br>collabora-<br>tion<br>agreeme-<br>nt<br>3.East<br>Cape<br>Midlands<br>MoA<br>4.Ikhala<br>TVET:<br>Collabor-<br>ation<br>agreeme-<br>nt<br>5.Border<br>Training<br>centre:<br>MoU | N/A | N/A            | N/A                              | N/A | MOU | N/A | N/A |  | N/A | N/A |
| LP |     | 1. Letaba<br>TVET:<br>SLA<br>2. Letaba<br>TVET:<br>MoA  |     |                |                                  |     |     |     |     |  |     | MOA |

|                            |     |  |                        |   |     |     |     |     |                         |  |     |     |
|----------------------------|-----|--|------------------------|---|-----|-----|-----|-----|-------------------------|--|-----|-----|
|                            |     | 2.Sekhukhune TVET: MoA<br>3.Northern Technica I college: SLA<br>4. MCTP FET College: SLA |                        |   |     |     |     |     |                         |  |     |     |
| MP                         | N/A | N/A  | *Sch ools: prot ocol s | 1.PED: Protocol<br>2.NSF:Mo u                       | N/A | N/A | N/A | N/A | N/A                     |  | N/A | N/A |
| FS                         |     |  |                        |   |     |     |     | N/A |                         |  |     |     |
| WC                         | N/A | N/A  | N/A                    | MoA   | N/A | N/A | N/A | N/A | N/A                     |  | N/A | N/A |
| NC                         | N/A | MoU  | MoU                    | 1.MoU<br>2.MoA and SLA                              | N/A | N/A | MoU | N/A | 1.SLP<br>2.SLP<br>3.MoA |  | N/A | N/A |
| KZN                        | N/A | Umflozi TVET College :SLA  | MoU                    | Provincia I health departm ent: MoA<br><br>NSF:Mo A | N/A | N/A | N/A | N/A | N/A                     |  | N/A | N/A |
| <b>Link to College APP</b> |     |  |                        |   |     |     |     |     |                         |  |     |     |
| GP                         | Yes | Yes  | Yes                    | Yes   | Yes | Yes | Yes | Yes | Yes                     |  | Yes | N/A |

|                             |     |  |     |                |     |     |     |     |                       |     |     |     |
|-----------------------------|-----|--|-----|----------------|-----|-----|-----|-----|-----------------------|-----|-----|-----|
| NW                          | N/A | N/A  | N/A | Yes            | Yes | N/A | N/A | N/A | N/A                   |     | N/A | N/A |
| EC                          |     | 1.Ingwe TVET: Yes<br>2.King Sabatha TVET: Yes<br>3.East Cape Midlands : Yes<br>4.Ikhala TVET: Yes<br>5.Border Training centre: Yes |     |                |     |     |     |     |                       |     |     |     |
| LP                          |     | No   |     |                |     |     |     |     | Yes                   |     |     |     |
| MP                          | N/A | N/A  | YES | 1.Yes<br>2.Yes | N/A | N/A | N/A | N/A | N/A                   |     | N/A | N/A |
| FS                          |     |  |     |                |     |     |     |     |                       |     |     |     |
| WC                          | N/A | N/A  | N/A | Yes            | N/A | N/A | N/A | N/A | N/A                   | N/A | N/A | N/A |
| NC                          | N/A | Yes  | yes | Yes<br>yes     | N/A | N/A | N/A | Yes | 1.No<br>2.No<br>3.Yes |     |     |     |
| KZN                         | N/A | yes  | yes | Yes<br>yes     | N/A | N/A | N/A | N/A | N/A                   |     | N/A | N/A |
| <b>Partnership Duration</b> |     |  |     |                |     |     |     |     |                       |     |     |     |

|    |  |   |                       |                                      |                                       |     |                         |     |     |                       |     |  |  |                       |            |
|----|--|---|-----------------------|--------------------------------------|---------------------------------------|-----|-------------------------|-----|-----|-----------------------|-----|--|--|-----------------------|------------|
| GP | 1.UJ:01/01/2022-30/06/2022<br>2.UP:01/04/2022-31/12/2022 | 1.01/01/2022-31/12/2024<br>2.01/07/2022-30/06/2023<br>3.ONGOING   | 01/01/2023-31/12/2023 | 01/01/2022-31/12/2022                | ONGONG                                | N/A | 01/01/2022-31/12/2022   | N/A | N/A | 01/01/2022-31/12/2022 | N/A | 1.01/01/2022-31/12/2022<br>2.01/04/2022-31/12/2023 |  | 23/11/2022-31/03/2022 | 18/01/2023 |
| NW |  |   |                       | 1.12/12/2022-2.15/11/2022-28/02/2025 | Local government:09/11/2023-30/062023 |     |                         |     |     |                       |     |  |  |                       |            |
| EC |  | 1.Ingwe TVET: Jan 2019 – 31/12/2022<br>2.King Sabatha TVET: 30/06/2022<br>3.East Cape Midlands : -<br>4.Ikhala TVET: 07/04/2022 | N/A                   | N/A                                  | N/A                                   | N/A | 22/11/2019 – 31/03/2025 | N/A | N/A | N/A                   | N/A | N/A  |  | N/A                   | N/A        |

|    |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |
|----|--|---|--|--|--|--|--|--|--|--|--|--|--|--|--|
|    |  | 5.Border Training centre:<br>01/09/2020 – 31/12/2025  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LP |  | 1. Letaba TVET:<br>17/01/2023<br>2.Letaba TVET:<br>06/09/2022-09/08/2027<br>3.Sekhukhune TVET:26/10/2022 – 26/09/2027<br>3.Northern Technical college:<br>06/09/2022 – 06/08/2025<br>4. MCTP FET College: |  |  |  |  |  |  |  |  |  |  |  |  |  |

|     |     |                         |                       |   |            |     |   |     |     |     |     |   |  |     |     |
|-----|-----|-------------------------|-----------------------|---|------------|-----|---|-----|-----|-----|-----|---|--|-----|-----|
|     |     | 06/09/2022 – 06/08/2025 |                       |   |            |     |   |     |     |     |     |   |  |     |     |
| MP  | N/A | N/A                     | *Schools: 2021 --     | 1.PED: 2022-2025<br>2.NSF: 2022-2025                                  | N/A        | N/A | N/A   | N/A | N/A | N/A | N/A | N/A   |  | N/A | N/A |
| FS  |     |                         |                       |   |            |     |   |     |     |     |     | N/A   |  |     |     |
| WC  | N/A | N/A                     | N/A                   | 08/08/2022  | 10/05/2023 | N/A | N/A   | N/A | N/A | N/A | N/A | N/A   |  | N/A | N/A |
| NC  | N/A | 01/01/2023-31/12/2027   | 01/04/2022-31/03/2023 | NC Department of social development/A<br>2.NSF: 01/04/2022-31/09/2025 |            | N/A | Northern cape society for the blind :01/01/2022-ongoing | N/A | N/A | N/A | N/A | 1.UMK Mine: ongoing<br>2.Kudumane Mangashe Resources: ongoing<br><br>3.Teacher bubbles: ongoing |  | N/A | N/A |
| KZN | N/A | 01/06/2022-31/03/2024   | --                    | Provincial health department: 01/01/2                                 | N/A        | N/A | N/A   | N/A | N/A | N/A | N/A | N/A   |  | N/A | N/A |

|                      |           |  |   |                                   |          |     |   |  |  |           |     |  |  |
|----------------------|-----------|--|---|-----------------------------------|----------|-----|---|--|--|-----------|-----|--|--|
|                      |           |  |   | 023 -<br>31/03/2023               |          |     |   |  |  |           |     |  |  |
|                      |           |  |   | NSF:01<br>/01/2023-<br>31/12/2025 |          |     |   |  |  |           |     |  |  |
| <b>Beneficiaries</b> |           |  |   |                                   |          |     |   |  |  |           |     |  |  |
| GP                   | lecturers | 1.student<br>s<br>2.lecturer<br>s<br>3. staff<br>members   | stud<br>ents,<br>lectu<br>rers<br>and<br>admi<br>n<br>staff | students                          | students | n/a | students<br>and<br>communi<br>ty<br>members | manager<br>s,admin<br>staff and<br>lecturers |  | lecturers | n/a |  |  |
| NW                   |           |  |   | 1.Students<br>2.Students          | students |     |   |  |  |           |     |  |  |
| EC                   | N/A       | 1.Ingwe<br>TVET:<br>students,<br>lecturers<br>and<br>admin<br>staff<br>2.King<br>Sabatha<br>TVET:<br>students,<br>lecturers<br>and | N/A   | N/A                               | N/A      | N/A | Student &<br>lecturers                      | N/A  |  | N/A       | N/A |  |  |

|    |     |   |                        |  |     |     |                       |                    |     |     |     |
|----|-----|---|------------------------|--|-----|-----|-----------------------|--------------------|-----|-----|-----|
|    |     | admin staff<br>3.East Cape Midlands :-<br>4.Ikhala TVET: students, lecturers and admin staff<br>5.Border Training centre: students, lecturers and admin staff |                        |  |     |     |                       |                    |     |     |     |
| LP |     |   |                        |  |     |     |                       |                    |     |     |     |
| MP | N/A | N/A   | Students and lecturers | 1.students and lecturers<br>2.students | N/A | N/A | N/A                   | N/A                | N/A | N/A | N/A |
| FS |     |   |                        |  |     |     |                       |                    |     |     |     |
| WC | N/A | N/A   | N/A                    | Students, employees                    | N/A | N/A | N/A                   | N/A                |     | N/A | N/A |
| NC | N/A | N/A   | Students, lecturers    | Northern Cape Department of Social     | N/A | N/A | Northern Cape Society | UMK Mine: Students |     | N/A | N/A |

|     |     |          |   |  |     |     |   |  |  |     |     |
|-----|-----|----------|---|--|-----|-----|---|--|--|-----|-----|
|     |     |          | rers<br>and<br>admi<br>n<br>staff                           | Development: NC<br>CET College<br><br>2.NSF: Students,<br>lecturers and<br>admin staff |     |     | for the<br>blind:<br>students<br>and<br>lecturers | ,<br>lecturers<br>and<br>admin<br>staff<br>2.Kudum<br>ane<br>Mangase<br>Resourc<br>es:<br>Students<br>,<br>lecturers<br>and<br>admin<br>staff<br>3.Teach<br>er<br>bubbles:<br>students<br>and<br>lecturers |  |     |     |
| KZN | N/A | Students | Stud<br>ents,<br>lectu<br>rers<br>and<br>admi<br>n<br>staff | Department of<br>health workers<br><br>NSF: Students and<br>lecturers                  | N/A | N/A | N/A   | N/A  |  | N/A | N/A |

**College Partnerships with SETAs**

| College Name     | Agr<br>i<br>Set<br>a | MQA<br>Seta   | Cet<br>a             | Chiet<br>a                             | CathSe<br>ta  | TETA          | ETD<br>P<br>Seta    | FPM<br>Seta   | FoodBev   | Fasset<br>Seta | HW<br>Seta    | IN<br>Seta    | LG<br>Seta    | MER<br>Seta | MICT<br>Seta  | W&R<br>Seta                            | SA<br>S<br>Set<br>a | E<br>Ws<br>eta    | Servi<br>ces<br>Seta |
|------------------|----------------------|---------------|----------------------|--|---------------|---------------|---------------------|---------------|-----------|----------------|---------------|---------------|---------------|-------------|---------------|--|---------------------|-------------------|----------------------|
| Type of Resource |                      |               |                      |  |               |               |                     |               |           |                |               |               |               |             |               |  |                     |                   |                      |
| GP               | fin<br>an<br>cial    | N/A           | PH<br>YS<br>IC<br>AL | 1.fina<br>ncial<br>2.<br>financ<br>ial | Finan<br>cial | N/A           | finan<br>cial       | financ<br>ial | N/A       | financ<br>ial  | N/A           | N/A           | N/A           | N/A         | financ<br>ial | financia<br>l                          | fin<br>an<br>cial   | N/<br>A           | N/A                  |
| NW               | N/<br>A              | N/A           | N/<br>A              | N/A                                    | N/A           | N/A           | N/A                 | N/A           | N/A       | N/A            | N/A           | N/A           | N/A           | N/A         | N/A           | N/A                                    | N/<br>A             | N/<br>A           | Finan<br>cial        |
| EC               | N/<br>A              | N/A           | N/<br>A              | financi<br>al                          | Financi<br>al | N/A           | N/A                 |               | financial | N/A            | financi<br>al | financ<br>ial | financ<br>ial | N/A         | financi<br>al | financial                              | N/<br>A             | N/<br>A           | financ<br>ial        |
| LP               | N/<br>A              | financ<br>ial | N/<br>A              | N/A                                    | Financi<br>al | N/A           | financ<br>ial       | N/A           | N/A       | N/A            | N/A           | N/A           | financi<br>al | N/A         | financi<br>al | financial                              | N/<br>A             | N/<br>A           | N/A                  |
| MP               | N/<br>A              | N/A           | N/<br>A              | N/A                                    | N/A           | finan<br>cial | 1.Fin<br>anci<br>al | N/A           | N/A       | N/A            | N/A           | N/A           | N/A           | N/A         | N/A           | 1.Finan<br>cial<br>2.<br>Financi<br>al | N/<br>A             | fin<br>an<br>cial | Finan<br>cial        |

|    |         |     |               |               |               |  |  |     |     |     |               |               |                                    |               |               |                     |  |         |               |  |
|----|---------|-----|---------------|---------------|---------------|--|--|-----|-----|-----|---------------|---------------|------------------------------------|---------------|---------------|---------------------|--|---------|---------------|--|
|    |         |     |               |               |               |  | 2.Fin<br>anci<br>al<br>3.Fin<br>anci<br>al |     |     |     |               |               |                                    |               |               |                     | 3.<br>Financi<br>al<br>4.<br>Financi<br>al |         |               |  |
| FS | N/<br>A | N/A | Hu<br>ma<br>n | N/A           | Finan<br>cial | 1.Hu<br>man<br>2.Hu<br>man<br>3.hu<br>man<br>4.hu<br>man<br>5.hu<br>man<br>6.Hu<br>man | N/A  | N/A | N/A | N/A | Finan<br>cial | Hum<br>an     | 1.Fina<br>ncial                    | Finan<br>cial | Huma<br>n     | Financi<br>al       | N/<br>A                                    | N/<br>A | Finan<br>cial |  |
| WC | N/<br>A | N/A | N/<br>A       | Finan<br>cial | N/A           | N/A  | 1.Fin<br>anci<br>al                        | N/A | N/A | N/A | N/A           | Finan<br>cial | 1.Fina<br>ncial<br>2.Fina<br>ncial | Financi<br>al | Financi<br>al | 1.<br>Financi<br>al | N/<br>A                                    | N/A     | Financ<br>ial |  |

|                                   |  |     |                               |  |  |               |  |   |     |   |     |     |               |                                    |                                     |   |                            |         |                                   |
|-----------------------------------|--|-----|-------------------------------|--|--|---------------|--|---|-----|---|-----|-----|---------------|------------------------------------|-------------------------------------|---|----------------------------|---------|-----------------------------------|
|                                   |  |     |                               |  |  |               | 2.Fin<br>anci<br>al<br>3.Fin<br>anci<br>al |   |     |   |     |     |               |                                    |                                     | 2.<br>Financi<br>al                                   |                            |         |                                   |
| NC                                | N/A  | N/A | Hu<br>ma<br>n                 | Finan<br>cial  | N/A                                    | N/A           | Fina<br>ncial                              | N/A   | N/A | N/A                                     | N/A | N/A | Finan<br>cial | Finan<br>cial                      | Huma<br>n                           | Financi<br>al   | N/<br>A                    | N/<br>A | Huma<br>n                         |
| KZN                               | Fin<br>an<br>cial                                | N/A | -                             | 1.Fina<br>ncial<br>2.Fina<br>ncial<br>3.Fina<br>ncial<br>4.Fina<br>ncial | 1.Fina<br>ncial<br>2.Fina<br>ncial     | finan<br>cial | N/A  | 1.Fina<br>ncial<br>2.Fina<br>ncial<br>3.Fina<br>ncial | N/A | 1.Fina<br>ncial<br>2.Fina<br>ncial      | N/A | N/A | Finan<br>cial | 1.Fina<br>ncial<br>2.Fina<br>ncial | N/A                                 | 1.Finan<br>cial<br>2.Fianci<br>al<br>3.Fiana<br>ncial | Fin<br>an<br>cial          | N/<br>A | 1.Fia<br>ncial<br>2.Fin<br>ancial |
| <b>Purpose of the Partnership</b> |  |     |                               |  |  |               |  |   |     |   |     |     |               |                                    |                                     |   |                            |         |                                   |
| GP                                | De<br>vel<br>op<br>me<br>nt<br>of<br>lect<br>ure | N/A | IC<br>T<br>infr<br>ast<br>ruc | 1.AET<br>Progr<br>amme<br>Reso<br>urces                                  | Lectur<br>er<br>devel<br>opme<br>nt in | N/A           | Trai<br>ning<br>of<br>lectu<br>rers        | Learn<br>ership<br>s for<br>unem<br>plove             | N/A | Traini<br>ng of<br>stude<br>nts<br>from | N/A | N/A | N/A           | N/A                                | Lectur<br>er<br>devel<br>opme<br>nt | Refurbi<br>shment<br>of 12<br>labs<br>ICT in          | Tra<br>inin<br>g if<br>stu | N/<br>A | N/A                               |

|    |                     |     |                                      |   |                 |     |  |            |  |                    |                         |     |   |     |              |  |           |         |   |
|----|---------------------|-----|--------------------------------------|---|-----------------|-----|--|------------|--|--------------------|-------------------------|-----|---|-----|--------------|--|-----------|---------|---|
|    | rs<br>in<br>AE<br>T |     | tur<br>e<br>co<br>nn<br>ecti<br>vity | 2.Lect<br>urer<br>devel<br>opme<br>nt in<br>comp<br>uter<br>digital       | hospit<br>ality |     |  | d<br>youth |  | CET<br>colleg<br>e |                         |     |   |     |              | the pilot<br>centres                     | de<br>nts |         |   |
| NW | N/<br>A             | N/A | N/<br>A                              | N/A   | N/A             | N/A | N/A  | N/A        | N/A  | N/A                | N/A                     | N/A | N/A   | N/A | N/A          | N/A                                      | N/<br>A   | N/<br>A | Fundi<br>ng for<br>the<br>CET<br>colleg<br>e                |
| EC | N/<br>A             | N/A | N/<br>A                              | GETC<br>level 4<br>adult<br>educati<br>on &<br>training<br>progra<br>mmes |                 |     | Traini<br>ng &<br>devel<br>opme<br>nt,<br>bursa<br>ries,<br>accre<br>dited |            | Food &<br>personal<br>safety<br>practices in<br>a bread<br>and roll<br>craft baking<br>environmen<br>t |                    | Skills<br>progra<br>mme |     | To<br>collabo<br>rate in<br>the<br>deliver<br>y of<br>training<br>&<br>develo |     | Trainin<br>g | Infrastru<br>cture<br>support<br>and ICT |           |         | Provisi<br>on of<br>trainin<br>g &<br>suppor<br>t to<br>CET |

|    |     |     |     |     |                               |                    |   |     |     |     |     |     |                                |     |                                |                                |     |           |     |
|----|-----|-----|-----|-----|-------------------------------|--------------------|---|-----|-----|-----|-----|-----|--------------------------------|-----|--------------------------------|--------------------------------|-----|-----------|-----|
|    |     |     |     |     |                               |                    | Maths & Science, skills programme (welding & bricklaying) |     |     |     |     |     | ment programmes                |     |                                |                                |     |           |     |
| LP | N/A | N/A | N/A | N/A | Provision of skills programme | N/A                | Provision of skills programmes                            | N/A | N/A | N/A | N/A | N/A | Provision of skills programmes |     | Provision of skills programmes | Provision of skills programmes | N/A | N/A       | N/A |
| MP | N/A | N/A | N/A | N/A | N/A                           | Professional drive | 1. Businesses   | N/A | N/A | N/A | N/A | N/A | N/A                            | N/A | N/A                            | 1. Entrepreneurship & Uphol    | N/A | Renewable | N/A |

|    |         |     |                                  |     |                               |                              |   |     |     |     |                               |                                   |                                       |                                      |                                   |   |         |                |  |
|----|---------|-----|----------------------------------|-----|-------------------------------|------------------------------|---|-----|-----|-----|-------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-----------------------------------|---|---------|----------------|--|
|    |         |     |                                  |     |                               | rs<br>licen<br>ses           | provi<br>sion<br>2.Ac<br>credi<br>ted<br>math<br>emat<br>ics<br>prog<br>ram<br>me<br>3.uu<br>phol<br>stery<br>skills<br>prog<br>ram<br>me |     |     |     |                               |                                   |                                       |                                      |                                   | stery<br>Progra<br>mme<br>2.Ict<br>3.Prinnt<br>ers &<br>Toners<br>Provisi<br>on<br>4.Skills<br>Progra<br>mmes |         | en<br>erg<br>y |  |
| FS | N/<br>A | N/A | Col<br>lab<br>ora<br>tio<br>n in | N/A | End-<br>user<br>comp<br>uting | 1.Dri<br>ver<br>traini<br>ng | N/A   | N/A | N/A | N/A | Adult<br>Educa<br>tion<br>and | Cap<br>acita<br>tion<br>of<br>CET | Traini<br>ng in<br>Auto<br>motiv<br>e | Artisa<br>n<br>recog<br>nition<br>of | Caree<br>r<br>devel<br>opme<br>nt | Provisi<br>on of<br>funding<br>for IT<br>infrastr   | N/<br>A | N/<br>A        | Traini<br>ng of<br>Lectu<br>rers<br>In |

|  |  |  |                    |  |  |   |  |  |  |          |                              |                |  |  |                                    |  |  |  |
|--|--|--|--------------------|--|--|---|--|--|--|----------|------------------------------|----------------|--|--|------------------------------------|--|--|--|
|  |  |  | skills development |  |  | support<br>2. management and lecturer development<br>3. infrastructure support<br>4. capacity building and accr |  |  |  | Training | college on skills programmes | spray painting | prior learning and conversion of classrooms into workshops |  | ucture and repairs in 6 pilot CLCs |  |  | Carpentry and Joinery And hairdressing |
|--|--|--|--------------------|--|--|---|--|--|--|----------|------------------------------|----------------|--|--|------------------------------------|--|--|--|

|  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  | edita<br>tion<br>supp<br>ort<br>5.car<br>eer<br>guid<br>ance<br>6.<br>Roa<br>d<br>safet<br>y<br>and<br>HIV/<br>AID<br>S<br>awar<br>enes<br>s<br>cam<br>paig<br>n. |  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|--|--|--|--|

|    |     |     |             |                          |     |     |   |     |     |     |     |  |                             |                                       |  |   |     |     |                |
|----|-----|-----|-------------|--------------------------|-----|-----|---|-----|-----|-----|-----|--|-----------------------------|---------------------------------------|--|---|-----|-----|----------------|
| WC | N/A | N/A | N/A         | AET for unemployed youth | N/A | N/A | 1. Bursaries for lecturers<br>2. Skills program for lecturers<br>3. Short course for lecturer | N/A | N/A | N/A | N/A | Introduction and access to the insurance sector for unemployed youth | 1. AET for unemployed youth | Skills programme for unemployed youth | Basic digital skills for unemployed youth and lecturers with | 1. Upgrading & Establishment of six ITC labs<br>2a. Youth skills programme<br>b. Career guidance expo<br>c. Capacity workshop | N/A | N/A | AET programme  |
| NC | N/A | N/A | Institution | Provision of             | N/A | N/A | Lecturer  | N/A | N/A | N/A | N/A | N/A  | Funding of                  | Provision of                          | 1. infrastructure  | Provision of  | N/A | N/A | Infrastructure |

|  |  |  |                               |  |  |  |   |  |  |  |  |  |   |   |                           |  |  |   |
|--|--|--|-------------------------------|--|--|--|---|--|--|--|--|--|---|---|---------------------------|--|--|---|
|  |  |  | tio<br>nal<br>su<br>pp<br>ort | fundin<br>g of<br>fundin<br>g for<br>lectur<br>er<br>devel<br>opme<br>nt for<br>skills<br>progr<br>amme<br>s |  |  | deve<br>lopme<br>nt<br>and<br>ICT<br>traini<br>ng |  |  |  |  | AET<br>Learn<br>ership<br>s and<br>intern<br>ships | fundin<br>g for<br>ICT<br>equip<br>ment<br>and<br>infrast<br>ructur<br>e at 5<br>CLCs | ure<br>progr<br>amme<br>2.lect<br>urer<br>devel<br>opme<br>nt<br>3.accr<br>editati<br>on<br>assist<br>ance<br>4.care<br>er<br>devel<br>opme<br>nt<br>5.qual<br>ificatio<br>n<br>devel<br>opme | ICT<br>Infrastr<br>ucture |  |  | re<br>proje<br>ct<br>Lectu<br>rer<br>devel<br>opme<br>nt<br>Accre<br>ditatio<br>n<br>assist<br>ance |
|--|--|--|-------------------------------|--|--|--|---|--|--|--|--|--|---|---|---------------------------|--|--|---|

|     |  |     |   |  |  |  |     |   |     |  |     |     |   |   |                     |   |  |         |  |
|-----|--|-----|---|--|--|--|-----|---|-----|--|-----|-----|---|---|---------------------|---|--|---------|--|
|     |  |     |   |  |  |  |     |   |     |  |     |     |   |   | nt<br>career<br>day |   |  |         |  |
| KZN | Im<br>ple<br>me<br>nta<br>tio<br>n<br>of<br>skil<br>ls<br>sec<br>tor<br>pla<br>n | N/A | - | 1.New<br>ventur<br>e<br>trainin<br>g<br>2.GE<br>TC<br>level 4<br>&<br>lectur<br>er<br>fundin<br>g<br>3.<br>AET<br>4.Skill<br>s | 1.Ass<br>essor<br>and<br>Moder<br>ator<br>trainin<br>g<br>2.end<br>user<br>comp<br>uting | Trai<br>ning<br>of<br>100<br>une<br>mplo<br>yed<br>stud<br>ents<br>on<br>AET<br>GET<br>C<br>level<br>4 | N/A | 1.Trai<br>ning<br>of<br>stude<br>nts on<br>garme<br>nt and<br>carpe<br>ntry<br>uphol<br>stery(<br>20<br>stude<br>nts)<br>2.20<br>stude<br>nts<br>3.50<br>stude<br>nts | N/A | 1.Trai<br>ning<br>Of 50<br>stude<br>nts on<br>AET<br>GETC<br>level 4<br>2.train<br>ing of<br>60<br>stude<br>nts<br>(30<br>entrep<br>reneu<br>rship<br>& 30<br>End-<br>user | N/A | N/A | Traini<br>ng of<br>126<br>stude<br>nts on<br>AET<br>GETC<br>LEVE<br>L 4 | 1.Trai<br>ning<br>of 320<br>stude<br>nts<br>2.Infra<br>struct<br>ure for<br>tyre<br>fitmen<br>t and<br>spray<br>paint<br>works<br>hop | N/A                 | 1.Lectu<br>rer<br>capacit<br>ation<br>2.Mana<br>ger<br>capacit<br>ation<br>3.Infras<br>tructure | Tra<br>inin<br>g<br>Of<br>20<br>Le<br>ctu<br>rer<br>s<br>On<br>En<br>d-<br>Us<br>er<br>Co<br>mp<br>uti<br>ng | N/<br>A | 1.Trai<br>ning<br>of 76<br>lectur<br>ers<br>on<br>busin<br>ess<br>admi<br>nistra<br>tion<br>2.Trai<br>ning<br>of 60<br>lectur<br>ers<br>on<br>OD<br>ETDP<br>SETA |

|                                 |                    |     |                           |   |              |           |                          |             |           |                   |              |     |                   |            |              |  |                         |                 |             |
|---------------------------------|--------------------|-----|---------------------------|---|--------------|-----------|--------------------------|-------------|-----------|-------------------|--------------|-----|-------------------|------------|--------------|--|-------------------------|-----------------|-------------|
|                                 |                    |     |                           |   |              |           |                          |             |           | comp<br>uting     |              |     |                   |            |              |  |                         |                 |             |
| <b>Value of the Partnership</b> |                    |     |                           |   |              |           |                          |             |           |                   |              |     |                   |            |              |  |                         |                 |             |
| GP                              | R<br>90<br>00<br>0 | N/A | N/<br>A                   | 1.R<br>100 0<br>00<br>2.R<br>600<br>000 | R 103<br>000 | N/A       | R<br>748<br>000          | R525<br>000 | N/A       | R<br>1 914<br>375 | N/A          | N/A | N/A               | N/A        | R 350<br>000 | R<br>11 111<br>100                                     | R<br>27<br>5<br>00<br>0 | N/<br>A         | N/A         |
| NW                              | N/<br>A            | N/A | N/<br>A                   | N/A                                     | N/A          | N/A       | N/A                      | N/A         | N/A       | N/A               | N/A          | N/A | N/A               | N/A        | N/A          | N/A  | N/<br>A                 | N/<br>A         | R 32<br>500 |
| EC                              | N/<br>A            | N/A | N/<br>A                   | R 434<br>002                            | -            | -         | 995<br>00.0<br>0         | N/A         | R 760 000 | N/A               | R 117<br>500 | N/A | R<br>4 800<br>000 | N/A        | R754<br>000  | R 4 629<br>625   | N/<br>A                 | N/<br>A         | -           |
| LP                              | N/<br>A            | N/A | R<br>1 4<br>20<br>00<br>0 | <b>N/A</b>                              | R 70<br>000  | N/A       | <b>R<br/>355<br/>000</b> | N/A         | N/A       | N/A               | N/A          | N/A | -                 | <b>N/A</b> | -            | 1.<br>R46296<br>25.00<br>2.<br><b>R46296<br/>25.00</b> | <b>N/<br/>A</b>         | <b>N/<br/>A</b> | <b>N/A</b>  |
| MP                              | N/<br>A            | N/A | N/<br>A                   | N/A                                     | N/A          | R<br>1 26 | 1.R<br>200<br>000        | N/A         | N/A       | N/A               | N/A          | N/A | N/A               | N/A        | N/A          | 1.R<br>6 000 0<br>00                                   | N/<br>A                 | R<br>44<br>8    | N/A         |

|    |         |     |         |                    |             |          |  |     |     |     |              |                         |  |                   |                      |   |         |         |                     |
|----|---------|-----|---------|--------------------|-------------|----------|--|-----|-----|-----|--------------|-------------------------|--|-------------------|----------------------|---|---------|---------|---------------------|
|    |         |     |         |                    |             | 0<br>000 | 2.R9<br>6 41<br>6<br>3.R2<br>26<br>892                                     |     |     |     |              |                         |  |                   |                      | 2.R4 60<br>0 000<br>3.R<br>2 100 0<br>00<br>4.R<br>1 500<br>000 |         | 50<br>0 |                     |
| FS | N/<br>A | N/A | N/<br>A | N/A                | R103<br>000 | N/A      | N/A  | N/A | N/A | N/A | R 225<br>000 | N/A                     | 1.R<br>489<br>600                                      | R<br>8 618<br>087 | N/A                  | R 555<br>555  | N/<br>A | N/<br>A | R 81<br>000         |
| WC | N/<br>A | N/A | N/<br>A | R925<br>000.0<br>0 | N/A         | N/A      | 1.R<br>84 6<br>43.<br>00<br>2.<br>R95<br>643.<br>00<br>3.R40<br>664.<br>00 | N/A | N/A | N/A | N/A          | R1<br>463<br>000.<br>00 | 1.<br>R228<br>1 400.<br>00<br>2.<br>R690<br>000.0<br>0 | R924 0<br>00.     | R1 885<br>000.0<br>0 | 1.R5 55<br>5<br>000.00<br>2.R1640<br>000.00                     | N/<br>A | N/<br>A | R1826<br>500.0<br>0 |

|   |           |     |     |   |                                   |                |           |  |     |                                  |     |     |                |                                      |            |   |             |     |           |     |
|---|-----------|-----|-----|---|-----------------------------------|----------------|-----------|--|-----|----------------------------------|-----|-----|----------------|--------------------------------------|------------|---|-------------|-----|-----------|-----|
| NC                                      | N/A       | N/A | N/A | R 500 000   | N/A                               | N/A            | R 131 000 | N/A  | N/A | N/A                              | N/A | N/A | R 964 800      | R 6 841 274,78                       | N/A        | R 4 629 625                                     | N/A         | N/A | N/A       |     |
| KZN                                     | R 250 000 | N/A | -   | 1.R2<br>925 000<br>2.R<br>120 000<br>3.R<br>150 000<br>4.R<br>645 000 | 1.R<br>157 080<br>2.R<br>5103 000 | R<br>1 800 000 | N/A       | 1.R<br>200 000<br>2.R<br>524 000<br>3.R<br>500 000 | N/A | 1.R<br>300 000<br>1.R<br>300 000 | N/A | N/A | R<br>1 537 200 | 1.R<br>2 281 125<br>2.R<br>3 860 000 | N/A        | 1.R<br>100 000<br>2.R<br>100 000<br>3.R 100 000 | R<br>10 000 | N/A | R 615 600 |     |
| <b>Formalisation of the Partnership</b> |           |     |     |   |                                   |                |           |  |     |                                  |     |     |                |                                      |            |   |             |     |           |     |
| GP                                      | MoU       | N/A | MoU | MoU   | MoU                               | N/A            | MoU       | MoU  | N/A | MoU                              | N/A | N/A | N/A            | N/A                                  | MoU        | MoU   | MoU         | N/A | N/A       |     |
| NW                                      | N/A       | N/A | N/A | N/A   | N/A                               | N/A            | N/A       | N/A  | N/A | N/A                              | N/A | N/A | N/A            | N/A                                  | N/A        | N/A   | N/A         | N/A | N/A       | MoU |
| EC                                      | N/A       | N/A | N/A | MoA   | N/A                               | N/A            | N/A       | N/A  | N/A | -                                | N/A | MoA | MoU            | N/A                                  | MoU<br>SLA | MoA   | N/A         | N/A | MoA       |     |

|    |     |     |     |     |     |     |                          |     |     |     |     |     |  |     |     |                                    |     |     |     |
|----|-----|-----|-----|-----|-----|-----|--------------------------|-----|-----|-----|-----|-----|--|-----|-----|------------------------------------|-----|-----|-----|
| LP | N/A | MoA | N/A | N/A | MoA | N/A | MoA                      | N/A | N/A | N/A | N/A | N/A | MoA  | N/A | MoA | 1.MoA<br>2.MoA                     | N/A | N/A | N/A |
| MP | N/A | N/A | N/A | N/A | N/A | MoU | 1.MoU<br>2.MoU<br>3. MoU | N/A | N/A | N/A | N/A | N/A | N/A  | N/A | N/A | 1.MoU<br>2.MoU<br>3. MoU<br>4. MoU | N/A | MoU | N/A |
| FS | N/A | N/A | N/A | N/A |     | N/A | N/A                      | N/A | N/A |     |     |     |  |     |     |                                    | N/A | N/A |     |
| WC | N/A | N/A | N/A | N/A | N/A | N/A | MoA<br>MoA<br>MoA        | N/A | N/A | N/A | N/A | N/A | 1.Fundi<br>ng<br>Agree<br>ment<br>2.Fundi<br>ng<br>Agree<br>ment | MoA | MoA | MoA<br>MoA                         | N/A | N/A | MoA |

|               |     |     |     |                                  |     |     |                |                         |     |                     |     |     |     |                     |     |                         |     |     |                   |     |
|---------------|-----|-----|-----|----------------------------------|-----|-----|----------------|-------------------------|-----|---------------------|-----|-----|-----|---------------------|-----|-------------------------|-----|-----|-------------------|-----|
| NC            | N/A | N/A | MoU | MoU                              | N/A | N/A | MoU            | N/A                     | N/A | N/A                 | N/A | N/A | MoU | MoA                 | MoU | MoU                     | N/A | N/A | MoU               |     |
| KZN           | MoA | N/A | MoA | 1.MoA<br>2.MoA<br>3.MoA<br>4.MoA | MoU | MoU | N/A            | 1.MoA<br>2.MoA<br>3.MoA | N/A | 1.MoA<br>2.MoA<br>A | N/A | N/A | MoA | 1.MoA<br>2.MoA<br>A | N/A | 1.MoU<br>2.MoU<br>3.MoU | MoA | N/A | 1.MoU<br>2.MoU    |     |
| <b>Signed</b> |     |     |     |                                  |     |     |                |                         |     |                     |     |     |     |                     |     |                         |     |     |                   |     |
| GP            | Yes |     | Yes | Yes                              | Yes |     | Yes            | Yes                     |     | Yes                 |     |     |     |                     | Yes | Yes                     | Yes |     |                   |     |
| NW            |     |     |     |                                  |     |     |                |                         |     |                     |     |     |     |                     |     |                         |     |     | Yes               |     |
| EC            |     |     |     | Yes                              | Yes |     |                |                         | Yes |                     | Yes | Yes | Yes |                     | Yes | Yes                     |     |     | Yes               |     |
| LP            |     | Yes |     |                                  |     |     |                |                         |     |                     |     |     |     |                     |     |                         |     |     | 1.Yes<br>2.Yes    |     |
| MP            |     |     |     |                                  |     | Yes | 1.Yes<br>2.Yes |                         |     |                     |     |     |     |                     |     |                         |     |     | Yes<br>Yes<br>Yes | Yes |

|                        |         |     |         |     |     |     |           |     |     |     |     |     |                |     |     |     |         |         |     |  |
|------------------------|---------|-----|---------|-----|-----|-----|-----------|-----|-----|-----|-----|-----|----------------|-----|-----|-----|---------|---------|-----|--|
|                        |         |     |         |     |     |     | 3.Ye<br>s |     |     |     |     |     |                |     |     |     |         |         |     |  |
| FS                     |         |     | YE<br>S |     | Yes | Yes |           |     |     |     | Yes | Yes | Yes            | Yes | Yes | Yes |         |         | Yes |  |
| WC                     |         |     |         |     |     |     | Yes       |     |     |     |     |     | Yes<br>Yes     | Yes | Yes | Yes |         |         |     |  |
| NC                     |         |     | Ye<br>s | Yes |     |     | Yes       |     |     |     |     |     | Yes            | Yes | Yes | Yes |         |         | Yes |  |
| KZN                    | Ye<br>s |     | Ye<br>s | Yes | Yes | Yes |           | Yes |     | Yes |     |     | Yes            | Yes |     | Yes | Ye<br>s |         | Yes |  |
| <b>Link to the APP</b> |         |     |         |     |     |     |           |     |     |     |     |     |                |     |     |     |         |         |     |  |
| GP                     | Ye<br>s |     | Ye<br>s | Yes | Yes |     | Yes       | Yes |     | Yes |     |     |                |     | Yes | Yes | Ye<br>s |         |     |  |
| NW                     |         |     |         |     |     |     |           |     |     |     |     |     |                |     |     |     |         |         | No  |  |
| EC                     |         |     |         | Yes | Yes |     |           |     | Yes |     | Yes | Yes | Yes            |     | Yes | Yes |         |         | Yes |  |
| LP                     |         | Yes |         |     | Yes |     | Yes       |     |     |     |     |     | Yes            |     | Yes | Yes |         |         |     |  |
| MP                     |         |     |         |     |     | Yes | Yes       |     |     |     |     |     |                |     |     | Yes |         | Ye<br>s |     |  |
| FS                     |         |     | Ye<br>s |     | Yes | Yes |           |     |     |     | Yes | Yes | 1.Yes<br>2.yes | Yes | Yes | Yes |         |         | Yes |  |
| WC                     |         |     |         | Yes |     |     | Yes       |     |     |     |     |     |                | Yes | Yes | Yes |         |         |     |  |

|                             |                       |  |                                  |            |                       |     |                              |                       |  |                       |  |  |     |     |                       |                         |                              |  |                   |
|-----------------------------|-----------------------|--|----------------------------------|------------|-----------------------|-----|------------------------------|-----------------------|--|-----------------------|--|--|-----|-----|-----------------------|-------------------------|------------------------------|--|-------------------|
| NC                          |                       |  | Yes                              | Yes        |                       |     | Yes                          |                       |  |                       |  |  | Yes | Yes | Yes                   | Yes                     |                              |  | Yes               |
| KZN                         | Yes                   |  | 1.Yes<br>2.Yes<br>3.Yes<br>4.yes | Yes<br>yes | Yes                   | Yes |                              | Yes<br>Yes<br>yes     |  | 1.Yes<br>2.yes        |  |  | Yes | Yes |                       | 1.Yes<br>2.Yes<br>3.yes | Yes                          |  |                   |
| <b>Partnership Duration</b> |                       |  |                                  |            |                       |     |                              |                       |  |                       |  |  |     |     |                       |                         |                              |  |                   |
| GP                          | 01/04/2022_30/06/2023 |  | 01/04/2022_31/12/2023            | ???        | 01/06/2022_31/12/2023 |     | <b>01/01/2023_30/06/2023</b> | 01/06/2022_31/12/2023 |  | 01/06/2022_31/12/2023 |  |  |     |     | 01/02/2022_30/06/2022 | 01/01/2022_31/12/2023   | <b>01/06/2022_31/12/2023</b> |  |                   |
| NW                          |                       |  |                                  |            |                       |     |                              |                       |  |                       |  |  |     |     |                       |                         |                              |  | <b>08/12/2022</b> |

|    |  |                       |  |   |   |                            |   |   |  |                                   |   |   |  |                                   |   |  |   |  |
|----|--|-----------------------|--|---|---|----------------------------|---|---|--|-----------------------------------|---|---|--|-----------------------------------|---|--|---|--|
| EC |  |                       |  | <b>29/06/<br/>2021-<br/>29/12/<br/>2022</b> |   |                            | -   | - |  | 14/10/<br>2022-<br>31/03/<br>2023 | 04/1<br>0/20<br>22-<br>31/0<br>3/20<br>25 | <b>01/04/<br/>2022-<br/>31/03/<br/>2025</b> |  | 29/09/<br>2021-                   | <b>01/12/2<br/>020-<br/>31/03/2<br/>025</b>   |  |   | <b>15/09<br/>/2021<br/>-<br/>15/09<br/>/2025</b> |
| LP |  | ---<br>09/04/<br>2021 |  |   | 31/03/<br>2021_<br>31/03/<br>2023         |                            | <b>11/0<br/>4/20<br/>22<br/>_31/<br/>12/2<br/>023</b> |   |  |                                   |   | <b>11/10/<br/>2021-<br/>30/06/<br/>2023</b> |  | 23/02/<br>2022_<br>31/03/<br>2023 | .....30<br>/04/202<br>5   |  |   |  |
| MP |  |                       |  |   | 31/0<br>3/20<br>21<br>_31/<br>03/2<br>022 | <b>2021<br/>-<br/>2022</b> |   |   |  |                                   |   |   |  |                                   | <b>1.31/03<br/>/2022-<br/>30/06/2<br/>024<br/>2.13/01<br/>/2021-<br/>31/03/2<br/>025<br/>3.22/12<br/>/2021-</b> |  | <b>26/<br/>09/<br/>20<br/>22-<br/>31/<br/>03/<br/>20<br/>23</b> |  |



|     |                    |  |                    |                                |                         |                 |  |  |                         |  |  |                           |                             |                    |                             |                           |  |                           |
|-----|--------------------|--|--------------------|--------------------------------|-------------------------|-----------------|--|--|-------------------------|--|--|---------------------------|-----------------------------|--------------------|-----------------------------|---------------------------|--|---------------------------|
|     |                    |  |                    |                                |                         |                 | 31/1<br>2/20<br>22<br>3.<br>16/0<br>5/20<br>22 –<br>31/1<br>2/20<br>22 |  |                         |  |  |                           |                             |                    |                             |                           |  |                           |
| NC  |                    |  | 01/04/2022-03/2023 | <b>01/04/2022-03/2023</b>      |                         |                 | <b>01/04/2022-03/2023</b>  |  |                         |  |  | <b>01/04/2022-03/2023</b> | <b>01/04/2022-03/2023</b>   | 01/04/2022-03/2023 | 01/04/2020-03/2023          |                           |  | <b>01/04/2022-03/2023</b> |
| KZN | 01/01/2023-06/2023 |  | 01/02/2022-03/2023 | <b>1.02/03/2022-02/09/2023</b> | 1.14/12/2022-14/11/2023 | 21/02/2022-31/0 | 1.02/11/2022-02/09/2021  |  | 1.01/02/2022-31/03/2023 |  |  | <b>31/03/2021-03/2023</b> | <b>1.01/04/2021-03/2024</b> |                    | <b>1.13/01/2022-03/2025</b> | <b>15/02/2022-03/2023</b> |  |                           |

|                      |           |  |                      |                     |              |        |           |              |  |              |  |  |  |                     |                                     |                                |                |  |  |
|----------------------|-----------|--|----------------------|---------------------|--------------|--------|-----------|--------------|--|--------------|--|--|--|---------------------|-------------------------------------|--------------------------------|----------------|--|--|
|                      |           |  | 01/2025              | <b>2.29/06/2022</b> | 2.22/03/2023 | 3/2024 |           | 2.02/11/2022 |  | 2.30/11/2024 |  |  |  | <b>2.14/03/2024</b> |                                     | <b>2.13/12/2022-31/03/2023</b> | <b>04/2023</b> |  |  |
| <b>Beneficiaries</b> |           |  |                      |                     |              |        |           |              |  |              |  |  |  |                     |                                     |                                |                |  |  |
| GP                   | lecturers |  | Central office staff | lecturers           | lecturers    |        | lecturers | students     |  | students     |  |  |  | lecturers           | Students, lecturers and admin staff | students                       |                |  |  |

|    |  |                               |  |                        |  |          |                        |  |          |  |                        |                        |                      |  |                        |  |  |  |                          |
|----|--|-------------------------------|--|------------------------|--|----------|------------------------|--|----------|--|------------------------|------------------------|----------------------|--|------------------------|--|--|--|--------------------------|
| NW |  |                               |  |                        |  |          |                        |  |          |  |                        |                        |                      |  |                        |  |  |  | students                 |
| EC |  |                               |  | Students and lecturers |  |          | Students and lecturers |  | students |  | Students and lecturers | Students and lecturers | Government officials |  | Students and lecturers | Students and lecturers   |  |  | Students and lecturers   |
| LP |  | Limpo<br>po<br>CET<br>college |  |                        |  |          |                        |  |          |  |                        |                        |                      |  |                        |  |  |  |                          |
| MP |  |                               |  |                        |  | students | <b>lecturers</b>       |  |          |  |                        |                        |                      |  |                        | 1.Students<br>2.students<br>3.lecturers and students<br>4.students |  |  | Lecturers and management |

|     |                                   |  |                   |  |               |                                      |  |              |  |   |              |  |               |                              |  |   |                   |  |               |
|-----|-----------------------------------|--|-------------------|--|---------------|--------------------------------------|--|--------------|--|---|--------------|--|---------------|------------------------------|--|---|-------------------|--|---------------|
| FS  |                                   |  | lect<br>ure<br>rs |  | lectur<br>ers | Stud<br>ents<br>and<br>lectu<br>rers |  |              |  |   | stude<br>nts |  | stude<br>nts  |                              | lectur<br>ers  | CLCs<br>and<br>student<br>s   |                   |  | lectur<br>ers |
| WC  |                                   |  |                   | Studen<br>ts   |               |                                      | 1.Stu<br>dent<br>s<br>2.Stu<br>dent<br>s<br>3.<br>Stude<br>nts |              |  |   | Studen<br>ts | 1.Stu<br>dent<br>s<br>2.Stu<br>dent<br>s | Stude<br>nts  |                              | 1.Stud<br>ents<br>2.stude<br>nts,<br>lecturer<br>s &<br>manag<br>ers |   |                   |  | Studen<br>ts  |
| NC  |                                   |  |                   |  |               |                                      |  |              |  |   |              |  |               |                              |  |   |                   |  |               |
| KZN | llu<br>ng<br>elolu<br>ethu<br>CLC |  |                   | 1.stud<br>ents<br>2.lect<br>urers<br>and<br>stude<br>nts | lectur<br>ers | stud<br>ents                         |  | stude<br>nts |  | 1.Batt<br>alion<br>CLC<br>2.usiz<br>uzulu<br>and<br>Ulwaz<br>iCLC |              |  | distric<br>ts | 1.stud<br>ents<br>2.CLC<br>s |  | 1.llung<br>eloluethu<br>CLC<br>2.mana<br>gers<br>and<br>lecturer<br>s | lect<br>ure<br>rs |  | lectur<br>ers |

|  |  |  |  |                                   |  |  |  |  |  |  |  |  |  |  |  |             |  |  |  |
|--|--|--|--|-----------------------------------|--|--|--|--|--|--|--|--|--|--|--|-------------|--|--|--|
|  |  |  |  | 3.stud<br>ents<br>4.lect<br>urers |  |  |  |  |  |  |  |  |  |  |  | 3.3<br>CLCs |  |  |  |
|--|--|--|--|-----------------------------------|--|--|--|--|--|--|--|--|--|--|--|-------------|--|--|--|